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The current Achievements and Challenges in Implementing an ECTS-compatible Credit System at the University of Sulaiamni

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March, 2020

Preface.....

- Bologna process: reasons behind the decisions, ECTS, Advantages
- Credit allocated....
- Learning outcomes....
- It has been done.....
- Changes the Assessments...
- Training, Seminars, Workshops:(students, Staff, Administrations)
- Conclusion.

2017: 48 countries



- Visions: **MHE-KRG**
- **HCDP**
- Reasons:
 - Facilitating mobility through credit transfer across EU countries.
 - Internationalization
 - To increase the transparency and attractiveness
 - linked to socio-economic background, gender, age, nationality, religion or any other factor should be progressively removed.
 - **GOOD CITIZEN !!!**
 - Joining with Market : stakeholders...

- Credits allocated to each Module(Discipline), on the basis of its learning outcomes and associated workload, taking into account that 60 credits correspond to a full-time-equivalent academic year.
- 1 ECTS = 27 Hrs.

Honours Bachelor Degree	First cycle
Masters Degree	Second cycle
Doctorate	Third cycle

- **Monitoring:**
- In different ways through: questionnaires, focus groups, interviews, the results achieved, feedback from students, staff
- It is important to inform students and staff about the purpose of the monitoring:
- carried out, to ensure accurate answers and a high response rate.
- to achieve the defined learning outcomes,
- to revise the workload, credits, learning outcomes or learning and teaching activities and methods.
- Redesigning the study program

Stage:

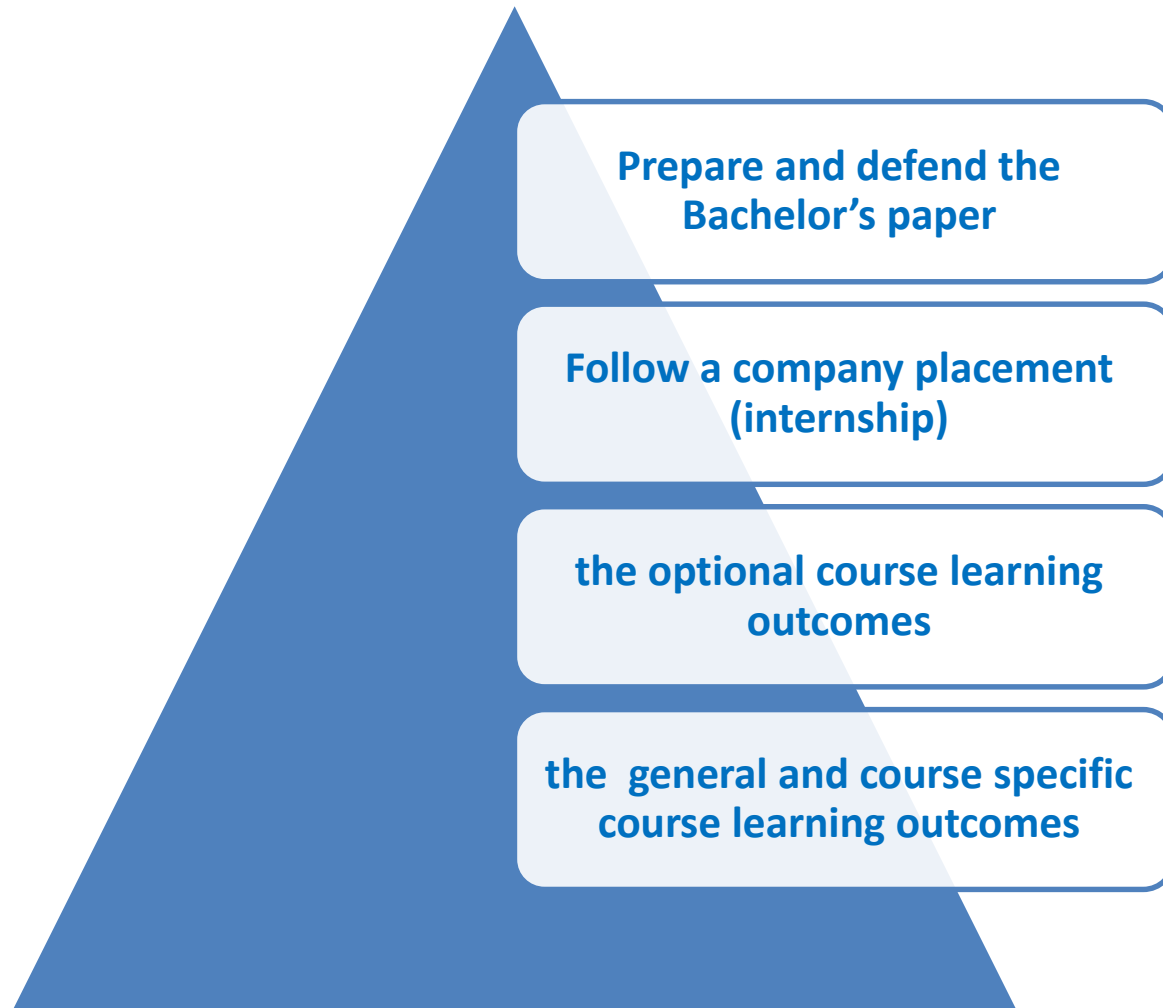


Total Contact Hours:	0
Total Self Study Hours:	0
Total No. Hours:	0
ECTS:	0.00

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Monitoring Student Workload

- ❖ Directorate of Quality Assurance and Curriculum Development
- ❖ Curriculum Development Committee.



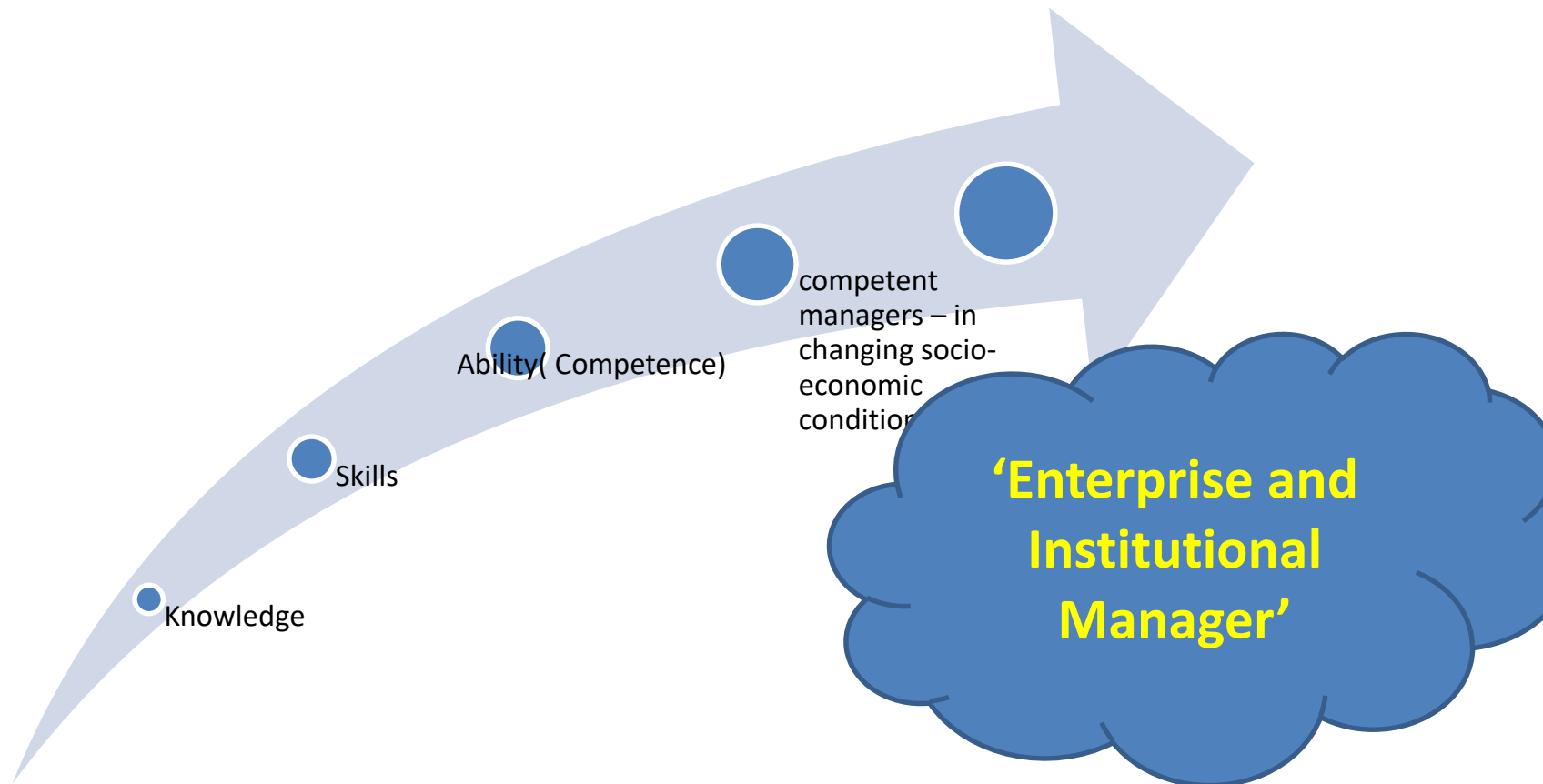
To obtain...

learn to apply their knowledge by:

- managing processes,
- solving problems,
- and making decisions.

The awarded qualification acknowledges that:

- graduates are able to determine and formulate enterprise performance principles;
- to plan and manage work according to the business objectives;
- and to work with people and be ready to adapt in rapidly changing management environments



Session: 2

System Modules

Module 1: Student Centered Learning

Module 2: Innovative Pedagogical Approach

Module 3: Edupreneurship

Module 4: Competence-Based Curriculum

Module 5: ICT

Module 6: Research Development

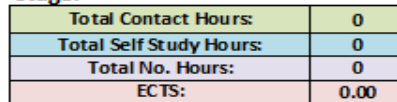
Module 7: University-work environment cooperation

Module 8: Teaching practice



❖ **Starting with first year students....**

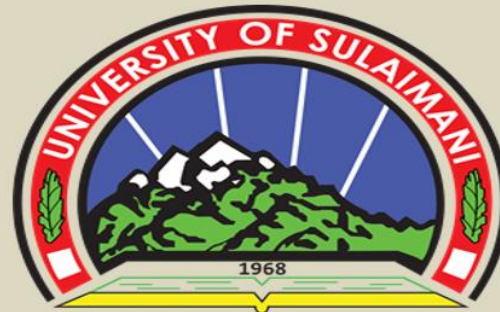
University of Sulaimani
College of
Department:
Discipline:
Stage:

[illegible]

Program/ Course Learning Outcomes

❖ Subject Outline.

❖ [Subject Outline:](#)



زانكۆی سلێمانی



SUBJECT OUTLINE

Academic Year: 2019-2020

1. Information on the Programme

1.1. Higher education institution	
1.2. College	
1.3. Department	
1.4. Field of study	
1.5. Cycle of study ¹	
1.6. Specialization/ Study programme	
1.7. Form of education	Full time

2. Information on the Discipline

2.1. Discipline name						
2.2. Code						
2.3. Language:						
2.4. (Theory) Lecturer e-mail: Tel: Webpage, Edmodo						
2.5. Practical/Seminar/ laboratory/ project Lecturer e-mail: Tel: Webpage, Edmodo						
2.6. Year of study		2.7.Semester	2.8. Assessment type ²		2.9. Discipline status	<div>Content³</div> <div>Mandatory⁴</div>

¹ Cycle of studies - choose one of the three options: Bachelor «1», Master «2», Ph.D. «3»

² (Exam: oral examination, written exam), and (Continuous Evaluation(CE), portfolio).

3. Total estimated time (teaching hours per semester)

University of Sulaimani											
College of											
Department:											
Decipline:											
Stage:											
Total Contact Hours:	0										
Total Self Study Hours:	0										
Total No. Hours:	0										
ECTS:	0.00										

No. of Weeks	Contact Hours					Self Study					
	Theoretical	Practical	Lab.	Project	Visit	Quiz	Reading	Assignment	Report	Midterm Exam.	Final Exam.
1 st Week (Registration)	-	-	-	-	-	-	-	-	-	-	-
2 nd Week											
3 rd Week											
4 th Week											
5 th Week											
6 th Week											
7 th Week											
8 th Week											
9 th Week											
10 th Week											
11 th Week											
12 th Week											
13 th Week											
14 th Week											
15 th Week (Final Exam.)		-	-	-	-	-	-	-	-	-	-
16 th Week (Final Exam.)	-	-	-	-	-	-	-	-	-	-	-
TOTAL	0	0	0	0	0	0	0	0	0	0	0

4. Prerequisites (if applicable)

4.1 curriculum-related	
4.2 skills-related	

5. Conditions (if applicable)

5.1. for the Theoretical	
5.2. for the Practical/ laboratory/ project	

6. Cumulated specific competences

Professional competencies	
Transversal competences	

7. Discipline objectives (based on the cumulated specific competences)

7.1. General objective	
7.2. Specific objectives	

8. Content

8.1. Theoretical- Number of hours	Teaching methods	Observation
First week	Ex. (lecture)	Ex. (1 lecture = 2 hours)
Second week		
Third week		
Fourth week		
Fifth week		
Sixth week		
Seventh week		
Eighth week		
Ninth week		
Tens week		
Eleventh week		

Twelfth week		
Thirteenth week		

8.2. Practical Works– Number of hours	Teaching methods	Observation
First week	Ex. (lecture)	Ex. 1 lab work (3 hours/work)
Second week		
Third week		
Fourth week		
Fifth week		
Sixth week		
Seventh week		
Eighth week		
Ninth week		
Tens week		
Eleventh week		
Twelfth week		
Thirteenth week		
<i>Compulsory bibliography:</i>		
<i>Optional bibliography:</i>		

9. Corroborating the discipline content with the expectations of the epistemic community representatives, of the professional associations and of the relevant employers in the corresponding field

¹ Cycle of studies - choose one of the three options: Bachelor «1», Master «2», Ph.D. «3»

² (Exam: oral examination, written exam), and (Continuous Evaluation(CE), portfolio).

³ Discipline status (content) - for the Bachelor level, choose one of the options: FD (fundamental (General) discipline), PF (Preparatory Disciplines in the Field), SD (Specialty Disciplines), CD (Complementary Disciplines), DU (disciplines based on the university's options).

⁴ Discipline status (compulsoriness) - choose one of the options

- MD (Mandatory discipline),
- OD (optional discipline),
- ED (Elective (Facultative) discipline).

10. Assessment

Type of activity	10.1. Assessment criteria ²	10.2. Assessment type	10.3. Percentage of the final grade
10.4. Theoretical			
10.5. Practical/ Seminar/Laboratory			
10.6. Activity during semester			
Minimum performance standards:			



Approved by the Curriculum development Committee:

- 1 Cycle of studies - choose one of the three options: Bachelor «1», Master «2», Ph.D. «3»
- 2 (Exam: oral examination, written exam), and (Continuous Evaluation(CE), portfolio).
- 3 Discipline status (content) - for the Bachelor level, choose one of the options: FD (fundamental (**General**) discipline), PF (Preparatory Disciplines in the Field), SD (Specialty Disciplines), CD (Complementary Disciplines), DU (disciplines based on the university's options).
- 4 Discipline status (compulsoriness) - choose one of the options
- MD (Mandatory discipline),
 - OD (optional discipline),
 - ED (Elective (**Facultative**) discipline).

1

2

3

Head of the Department/ Dean



Program/ Course Learning Outcomes

Example:

- ❖ Students Feedback
- ❖ University Work Environment (UWE)

Support/ Training for Fully Operation

❖ Dozens of workshops and seminars.

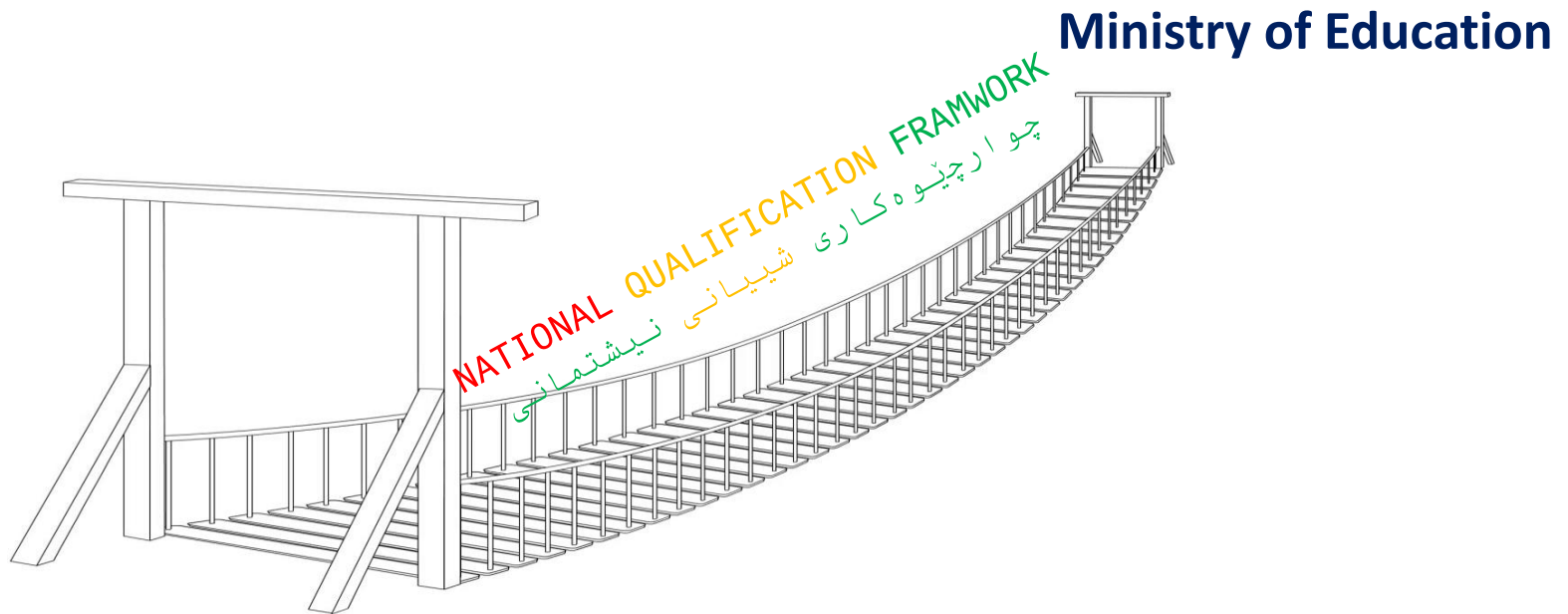
❖ [Activities \(2019-2020\)](#)

A- First Year (First Semester):

No.	Discipline\ Module	Notation	Code	First Semester (16 Week)						ECTS
				No. of Hours per week				Final Evaluation		
				Theory	Practical	LAB	Project	Exam	Continuous Evaluation	
1	University work Environment	DU	-----	2	3	0	2	<input type="checkbox"/>	<input checked="" type="checkbox"/>	4
2	<u>Kurdology</u>	DU	-----	2	0	0	3	<input checked="" type="checkbox"/>	<input type="checkbox"/>	3
3	English Language (Reading + Writing)	CD	-----	4	6	0	1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	6
4			-----					<input type="checkbox"/>	<input type="checkbox"/>	
5			-----					<input type="checkbox"/>	<input type="checkbox"/>	
6			-----					<input type="checkbox"/>	<input type="checkbox"/>	
7			-----					<input type="checkbox"/>	<input type="checkbox"/>	
8			-----					<input type="checkbox"/>	<input type="checkbox"/>	
Total per Week:										30

B- First Year (Second Semester):

No.	Discipline\ Module	Notation	Code	Second Semester (16 Week)						ECTS
				No. of Hours per week				Final Evaluation		
				Theory	Practical	LAB	Project	Exam	Continuous Evaluation	
1	Professional Skills	DU	-----	2	3	0	2	<input type="checkbox"/>	<input checked="" type="checkbox"/>	4
2	English Language (Listening + Speaking)	CD	-----	4	6	1	0	<input checked="" type="checkbox"/>	<input type="checkbox"/>	6
3	Physical Education	DU	-----	2	3	0	0	<input type="checkbox"/>	<input checked="" type="checkbox"/>	3
4	Computer()		-----					<input type="checkbox"/>	<input type="checkbox"/>	
5			-----					<input type="checkbox"/>	<input type="checkbox"/>	
6			-----					<input type="checkbox"/>	<input type="checkbox"/>	
7			-----					<input type="checkbox"/>	<input type="checkbox"/>	
8			-----					<input type="checkbox"/>	<input type="checkbox"/>	
Total per Week:										30



**Ministry of Higher education
and Scientific Research**

Ministry of Education

W	Theory
1	Critical and creative thinking:
2	Professionalism, ethics, and integrity
3	Communication:
4	Communication:
5	Interpersonal skills
6	Reflection and INTRA-personal skills: this is learning from others
7	Intercultural competence
8	Leadership
9	Teamwork:
10	Career development
11	Wellness and life balance
12	Research and project management
13	Time Management:

ههفته كان	تئورى	پراكتيك
ههفته يه كهم	<ul style="list-style-type: none"> - دروستکردنى ئيژنهى پيشوازي - پهخبرهاتن + ناساندنى بهشو كۆلتي و زانكو + - سهردانى كتيبخانه (تومار كردن) - ناشناكردنى خوئندكار به پيشوازووى بولونيا - دروستکردنى ئيمهيل + ئيدمؤدؤ - ناشناكردنى خوئندكار به پئناماي و ياساكان (1) 	<ul style="list-style-type: none"> - سهردانى كتيبخانه - دروستکردنى ئيمهيل + ئيدمؤدؤ (5 نمره بؤ چالاكيه كان)
ههفتهى دووهم	<ul style="list-style-type: none"> - ناشناكردنى خوئندكار به (FEED BACK) به - شيوهى دروست - رهوشنى كار كردن و جيههچيكردى نهركهكان - نامادهبوون - LEARNING DIARY (1 نمره بؤ نامادهبوون) 	<ul style="list-style-type: none"> - ناشناكردنى خوئندكار به (FEED BACK) به - دروست - رهوشنى كار كردن و جيههچيكردى نهركهكان - نامادهبوون - LEARNING DIARY (5 نمره بؤ چالاكيه كان)
ههفتهى سئيم	<ul style="list-style-type: none"> - ئيژنه دؤستى + كارى خويەخشى + كلتورى پهيوهست بوون به - زانكووه (1 نمره بؤ نامادهبوون) 	<ul style="list-style-type: none"> - ههلمهتى دارچاندن - ههلمهتى ياككرهوه (15 نمره بؤ چالاكيه كان)
ههفتهى چواره + پينجهم	<ul style="list-style-type: none"> - نه تهكيت + زمانى جهسته + بهكارهينانى تهكهلولؤيا (1 نمره بؤ نامادهبوون بؤ ههر ههفته يه ك) 	<ul style="list-style-type: none"> (16 نمره بؤ چالاكيه كان)
ههفتهى 6+7+8	<ul style="list-style-type: none"> - فرياهووزارى سهرهتايى + سهلامهتى (1 نمره بؤ نامادهبوون بؤ ههر ههفته يه ك) 	<ul style="list-style-type: none"> (21 نمره بؤ چالاكيه كانى ههرسى ههفته كه)
ههفتهى 9	<ul style="list-style-type: none"> - خوئندنهوهى نهكاديسى - ناسينى كتيب و هوڤارى زانستى - چۆنيهتى وهگررتنى پهتوك له كتيبخانه - ههران (1 نمره بؤ نامادهبوون) 	<ul style="list-style-type: none"> - فيركردنى خوئندكار له هوڤى كۆمپيوتهر بؤ ههران له رڤى هڤلى - ئيئتهمرئيت + كتيبخانه (5 نمره بؤ چالاكيه كان)
ههفتهى 10	<ul style="list-style-type: none"> - نويسنى نهكاديسى: - ESSAY - نوسراوى فهرسى (داواكارى) - CV - ئيمهيل (1 نمره بؤ نامادهبوون) 	<ul style="list-style-type: none"> - فيركردنى خوئندكار له هوڤى كۆمپيوتهر بؤ ههران له رڤى هڤلى - ئيئتهمرئيت + كتيبخانه (5 نمره بؤ چالاكيه كان)
ههفتهى 11	<ul style="list-style-type: none"> - REVIEW - PLAGIARISM - PPT - PREZI (1 نمره بؤ نامادهبوون) 	<ul style="list-style-type: none"> - فيركردنى خوئندكار له هوڤى كۆمپيوتهر بؤ ههران له رڤى هڤلى - ئيئتهمرئيت + كتيبخانه (5 نمره بؤ چالاكيه كان)
ههفتهى 12	<ul style="list-style-type: none"> - مافى موزف + فهرهكلتور (1 نمره بؤ نامادهبوون) 	<ul style="list-style-type: none"> (5 نمره بؤ چالاكيه كان)
ههفتهى 13	<ul style="list-style-type: none"> - جيندهر 	<ul style="list-style-type: none"> (5 نمره بؤ چالاكيه كان)

No.	Discipline\Module Profile										Grades (%100)	
	Discipline\ Module	Notation	Code	First Semester (16 Week)						ECTS	Pre (%)	Final (%)
				No. of Hours per week				Final Evaluation				
				Theory	Practical	LAB	Project	Exam	Continuous Evaluation			
1	University work Environment (UWE)	DU	----	2	3	0	2	<input type="checkbox"/>	<input checked="" type="checkbox"/>	4	100%	0%
2	Kurdology (KUR)	DU	----	2	0	0	3	<input checked="" type="checkbox"/>	<input type="checkbox"/>	3	70%	30%
3	English Language (Reading + Writing) (EL)	CD	----	4	6	0	1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	6	70%	30%
4			----					<input checked="" type="checkbox"/>	<input type="checkbox"/>		40%	60%
5			----					<input type="checkbox"/>	<input type="checkbox"/>		20%	80%
6			----					<input type="checkbox"/>	<input type="checkbox"/>			100%
7			----					<input type="checkbox"/>	<input type="checkbox"/>			100%
8			----					<input type="checkbox"/>	<input type="checkbox"/>			100%
9			----					<input type="checkbox"/>	<input type="checkbox"/>			100%
Total per Week:										13		

Thanks