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Transfer of Good Practices  
& Reinforcement of  
Internationalisation  
Strategies in Kurdistan

Erasmus+ - Key Action 2  
Capacity Building within the Field of Higher Education

## **TIGRIS Project**

Project number: 586290-EPP-1-2017-1-DE-EPPKA2-CBHE-SP

### ***Evaluation***

***Workshop on the Development of Strategies for Internationalisation,  
Mobility and Research Cooperation***

**&**

***Workshop on Curricular Reforms for Internationalisation and the  
International Classroom***

Work package	Title
<b>4</b>	<b><i>Quality</i></b>
Activity	Title
<b>4.1</b>	<b><i>Internal monitoring of project activities</i></b>

<b>ORGANIZATION NAME:</b> External Quality Expert	<b>AUTHOR:</b> Dr. Carlos Machado		
<b>APPROVED:</b>			
<b>DESCRIPTION:</b> Evaluation of the Workshops on the Development of Strategies for Internationalisation, Mobility and Research Cooperation & Curricular Reforms for Internationalisation and the Intl. Classroom			
<b>DOCUMENT CODE:</b> none	<b>VERSION</b> : 1.0	<b>SUBMISSION DATE</b> 23.06.2019	<b>PAGE</b> 1 of 5



## Introduction

The present report analyses the feedback provided by participants in the two workshops organised by Georg-August Universität Göttingen during the period 19<sup>th</sup> to 21<sup>st</sup> February 2019. The activities were part of the training programme designed for Kurdish managers and responsible for International Relations and Internationalisation. Detailed results of the surveys are further presented.

## Evaluation Results

A total of 38 participants attended to the 2 workshops which were delivered parallelly. All Kurdish partner institutions were represented there. There was gender unbalanced representation with a majority of male involved in internationalisation processes. The general feedback from the participants was positive as the majority of participants rated their overall satisfaction with a 3 or 4 out of a 1-4 scale.

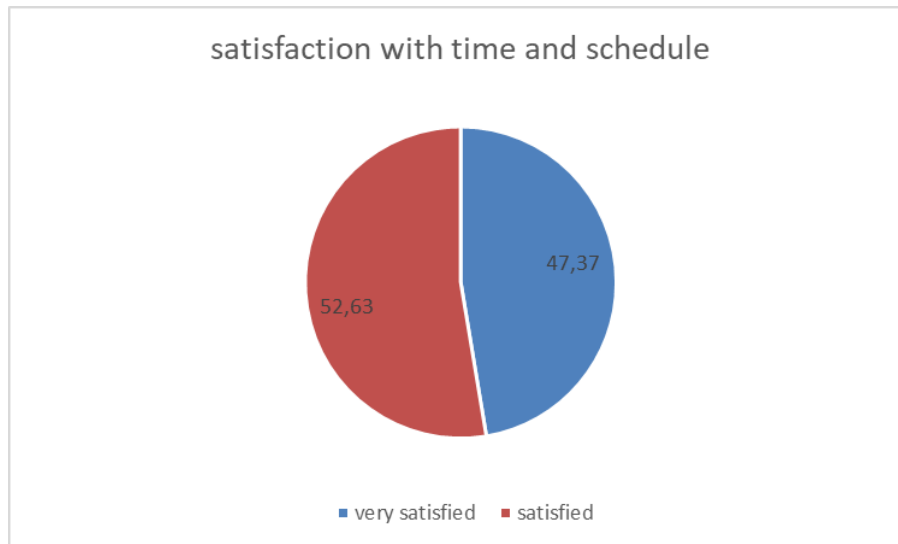
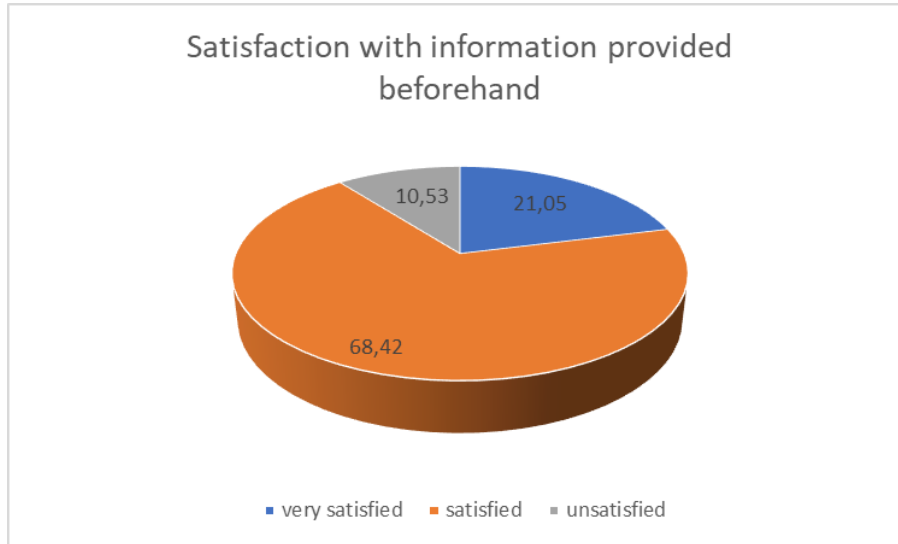
One of the weakness in the survey is that while a majority of participants in the workshop “Development of Internationalisation Strategies, Mobility and Research Cooperation” answered the survey that was not the case for the second workshop on Curricular Reforms for Internationalisation and the International Classroom. Additionally, all emails sent to participants from Erbil Polytechnic University (both institutional and personal) came unreturned.



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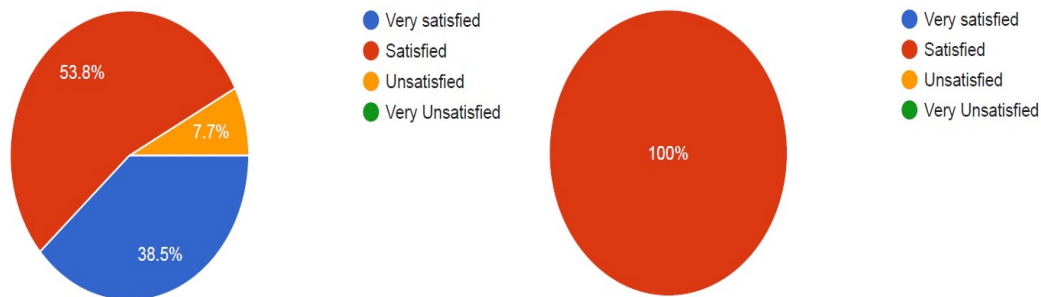
Most participants were satisfied with the information provided before the events took place, although there were some participants that were unsatisfied. Regarding the timing and schedule of the activities, participants were either very satisfied or satisfied. This is partly due to consultation process between organisers and participants.



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When we analyse each workshop separately, the information provided by the hosts in regard to the workshop (e.g. agenda, content, locations, materials, etc.) was similarly regarded for the participants involved in the two workshops. Approximately 65% of participants were satisfied and 35% very satisfied. More divergences were observed in terms of content of the workshop. In the 2 graphs below we can compare the responses from the participants in the workshop on internationalisation strategies (right) and curriculum reforms (left). We have to be cautious about these results considering that in the second workshop only one third of participants replied to the survey.



The presentations that were more relevant for participants were:

Workshop 1 – Current Europeans Trends in Internationalisation led by Dr. Uwe Brandenburg and International strategy and implementation of mobility programs led by Regine van Groningen.

Workshop 2 – Stakeholders in Internationalisation of Curriculum and Rationale conducted by Dr. Tanja Reiffenrath and Marita Sand and Teaching in the international classroom conducted by Angelika Thielsch.

What participants like from the workshops in particular were Do's and don'ts in strategy writing, requirements and important aspects for consideration when developing international strategies in the university, conceptual contents of the workshops, information about the NICE project and misconception approaches in internationalisation of curriculum. Within teaching in the classroom, a particular topic of interest was the digitalization of education and how digital environments can support internationalisation processes.

## Recommendations for future activities

One of the improvements could be sending contents of the workshop in advance with some exercises or case-studies so that Kurdish partners can work on them. The workshop could serve to

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discuss about those cases. Despite limitations in budgets, Kurdish partners wished that more academic staff and head of scientific departments could benefit from such workshops. Probably some follow up workshops would be necessary in Kurdistan to benefit a larger academic population.

In relation to the workshop on development of strategies, the topics should be more specific for the recent situation in Kurdish universities so that the implementation of the project and the implementation of future strategies can have a bigger impact.

Some of the partners wished to conduct site visit to the host organisers during the period of the workshops.

Finally, Kurdish partners would like to translate the discussion of the work undertaken in the workshops regarding mobility programs and research cooperation with concrete cooperation EU-Kurdistan.

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