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Implementation of mobility programmes

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Facts & Figures University of Groningen (NL)



Shanghai ranking
66



QS ranking
120



Times Higher ranking
79

More than 30,000 students

6,000 international students (20% international)

More than 120 nationalities

11 faculties

48 Bachelor's degree programmes

167 Master's degree programmes

24 joint/double degree programmes

5,800 fte staff (20% international)

3,300 academic staff (36% international)

>6000 research publications

Nobel Prize 2016





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International strategy:

- › Phase 1: international degree and exchange students to UG &
an international experience for all UG students (at home or abroad)
- › Phase 2: adjust the educational model on campus - activation and inclusion
- › Phase 3: spread the reputation of UG - international rankings –
strategic partnerships

Projects: Mobility, International Classroom, Strategic Partnerships

Networks: U4, Coimbra Group, the GUILD, EUA

Top research schools: ZIAM and NOVA

Top research: Nanoscience, Chemistry, Ecology, Psychology,
Sociology, Theology & Religious Studies, Philosophy

More than 50% of PhDs is international

Why Groningen?

Top quality education
Ground breaking research
Vibrant student city





The aim of international mobility?

- › Get an international experience
- › Enlarge or deepen your knowledge of a subject area
- › Learn from international teaching staff
- › Personal development
- › Develop intercultural competences
- › CV and increased employability
- › Networking
- › Knowledge sharing with your peers
- › Ideally: promote UG abroad – excellent students are ambassadors for the next generation



Mobility opportunities and examples

- › Joint & double degree programmes
- › Bachelor minor programmes
- › Mobility windows
- › Internships
- › Field work, study visits guided by staff (incl. ECTS)
- › Summer and winter schools
- › ...
- › Virtual exchange (?)



What is mobility?

What definition do we use?

When is a mobility an international experience?

Take into account:

- Duration
- Impact of the mobility on the individual
- Impact of mobility on the institution
- Quality
- Added value to the study programme



- › All mobility experiences should have specified learning outcomes
- › Any student that wants to go on a mobility experience should have the possibility to do so
- › Mobility comes in a variety of forms and it is up to the study programme to determine the value of each form
- › We aim for mobility with evidence-based impact
- › Mobility ambitions should be integrated in the strategic planning of every study programme and subject to regular evaluation via relevant tools
- › Each study programme should have a mobility goal or target and these can and should vary.
- › Power to approve or withhold recognition lies with the relevant Exam Committee.
- › Funding (Central & Faculty) should be available to support preferred types of student mobility
- › Clearly define where the legal responsibilities of the student and the university lie within mobility
- › All credit-bearing mobility experiences should include some form of pre-departure preparation and a post-experience briefing or follow-up



Mobility schemes

- › Erasmus+: intra-European mobility
- › Erasmus+ International Credit Mobility
- › Bilateral Student Exchange Agreements (MFE)
- › Joint programmes (leading to a double or joint degree)
- › Erasmus Mundus Joint Masters



Funding mechanisms

Outgoing mobility:

- › Erasmus+: intra-European mobility
- › Erasmus+ International Credit Mobility
- › UG Marco Polo scholarships
- › Erasmus Mundus Joint Masters
- › Various partial scholarships (research budget for PhDs)

Incoming mobility

- › Erasmus+ / Erasmus Mundus Masters
- › Various scholarship schemes (for degree or non-degree mobility):
CSC, SHARE, CONICYT, LPDP, GEP etc.



Implementation of mobility at UG

Central level:

- EU scholarship applications (e.g. Erasmus+) -> ISR
- Securing central budget for UGs Marco Polo fund -> ISR
- Implementation of programmes & payment of scholarships to ALL outgoing students -> MSD
- Assistance in visa and residence permit applications - ISD

Faculty level:

- Faculty Boards decide on (exchange) partners
- International offices (IOs) are responsible for providing information on study abroad opportunities
- IOs take care of nomination and selection procedures



Quality assurance of mobility at UG

Central level:

- ISR is responsible for the overall quality and correct implementation of all mobility programmes (application, monitoring and reporting)
- ISR and Legal department check all the university's (bilateral and multilateral) agreements

Faculty level:

- IOs monitor all stages of mobility: before, during and after
- Exam committees are responsible for the contents



Recognition of mobility

Instruments:

- ✓ Course catalogue
- ✓ Learning Agreement before and during mobility
- ✓ Transcript of records
- ✓ Grade conversion tables



Quality assurance

Erasmus Charter for Higher Education

<https://www.rug.nl/about-us/internationalization/global-focus/europe/erasmus-programme>



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Thank you for your attention

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