



Erasmus+ - Key Action 2
Capacity Building within the Field of Higher Education

TIGRIS Project

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Assessment Report of the 1st Bi-annual Partner Reports

Work package	Title
WP4	Quality Plan
Activity	Title
4.1	Internal monitoring of activities

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1. Purpose of the Assessment Report

This Assessment Report was drafted by the University of Sulaimani (UoS) in its role as member of the Quality Leading Team (QLT) of TIGRIS Project. In drafting, UoS was supported by Global Impact Institute (GII) as leader of Work Package 4 and leader of the QLT.

The purpose of the Assessment Report is to summarize, analyse and assess the Bi-annual Partner Reports to be submitted by all partners of the Consortium, by decision on September 11th, 2018, including the Coordinator UGOE, and to inform the project's Coordinator about project-related activities reported on as well as suggestions made and issues identified by the partners of the project's Consortium.

2. Executive Summary

During the first six months of the TIGRIS project, all partners took part in the kick off meeting of the project at UGOE, Gottingen, Germany from 8-10 November 2017 and claim that it enabled Kurdish and European partners get to know each other personally, and also gave opportunity to all partners to discuss project implementation, and define strategies as well as project activities for the next 3 years. This kick off meeting also offered the chance of discussing each partner's institutional strength and priorities.

The partners also participated at the study visits, Masaryk University and the Global Impact Institute from 4th – 9th March 2018, University of Groningen and the Katholieke Universiteit Leuven from 11th – 17th March 2018. During the study visit, Masaryk University organized two days training for Kurdish partners on 5 and 6 March. The GII was also in charge of the training in Prague which took place during March 8-9, 2018. University of Groningen organized two days training for Kurdish partners on 12 and 13 March. KU Leuven organizing the study visit to Leuven on 15 and 16 March.

Some partners reported that these two events have facilitated more contact with the partners and several Kurdish partners have been in touch with the EU partners since the meetings, on topics such as admission requirements, ECTS / syllabi, joint PhD degrees, and staff mobility.

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A questionnaire was made by KU Leuven in close cooperation with the Kurdish HEIs. This toolbox is developed to measure internationalization, and indicators were selected when they seemed fit for the project. KU Leuven invited Kurdish partners to give comments on the contents before the questionnaire was send out.

KU Leuven focused on two aspects of the project, the identification of conditions for the recruitment of foreign students, PhD Students, teachers and researchers at Kurdish HEIs and the analysis of existing national legislatives underpinning internationalization in EU partners and Kurdistan.

KISSR as the regional coordinator played role of focal point between the local and foreign partners, helped in explaining VISA instructions for some participants, collected travel reports, documents and boarding passes from the local participants and delivered them to the project manager. KISSR arranged a symposium for local partners regarding the dissemination and possible outcome of the project, and guiding the local partners regarding the project activities.

Other than partaking in all the national and international activities, University of Sulaimani (UoS) as a member of QLT collected the 1st biannual partners report from all partners, sent reminders, evaluated the reports and wrote a report for QLT leader. UoS managed to establish a double degree collaboration with a European partner. UoS reports that its working on developing more courses in English language as part of preparations for internationalization.

Salahaddin University established a committee to study the possibility of starting accepting international students in department of Kurdish Language, department of Arabic Language, department of Archaeology and department of law/Political Sciences. Charmo University created a (unit) for the Tigris Project within the Directorate of Post-Graduate studies and External relations. University of Raparin says it initiated an internationalization process to work within the framework of TIGRIS, geared towards an overall syllabus development. SPU reported that it employed an employee for the international office and formed a committee for working on the TIGRIS project.

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The ministry of higher education and scientific research (MHESR) of Kurdistan region reported that it has always worked towards enhancing the support needed by local state universities in their pursue to excellence including implementation of TIGRIS project. MHESR also reported that adapting the EU Systems to Kurdistan needs new legislation to allow accepting international students.

Some KR Partners arranged short term training course for staff on international office duties and Bologna system, some opened International Academic Office and Gottingen International Office/KRG-Iraq was founded in this stage. Some KR partners further took advantage of the study visit and signed cooperation agreement with European institutions, e.g. Maastricht school of management-Maastricht University. During this period, the TIGRIS project website in English, Kurdish, and Arabic languages started developing. Some KR Partners created and proposed logo for the TIGRIS project.

Most partners mentioned factors affecting implementation of the project at this stage and listed delay in visa issuance for the KR participants and delay in receiving fund. Delay in finalizing and distributing the tools to the partners due to a change of personnel at UGOE. No financial reports were submitted since no payment has been made by the project coordinator. The negative travel advice to the KR during this period influences the possibility of European partners visiting the region. The points of critique mentioned by RUG are the fact that participants of the work visit were mostly higher ranked staff and almost all men. KU Leuven complaints about delay in response to the questionnaire. Due to financial factors, the development of TIGRIS project website was not progressing. Amendment of the existing regulations of higher education in Kurdistan/Iraq for public universities required to facilitate accepting international students. Training for academic and administrative staff to adapt with the internationalization process. Improving foreign language skills of staff to adjust with internationalization. Lack of access to international research papers and journals. Lack of marketing strategy for internationalization and staff/student recruitment. Some KR partners wished for more social activities during the activities.

Some of the partners did not mention detail of own institutional support during implementation of this part of the project and neither mentioned any recommendations for

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future. Some of the partners did not use the dedicated template for the first Bi-annual partner report.

GII suggests that it would be great if each partner could be provided with a detailed table of which days in which category are expected to be reported in which time period. RUG also suggested some points for the future such as Involving the Tuning Academy for workshops (in the KR) on Quality Assurance / Bologna process. Inviting a few staff members from Kurdish TIGRIS partners to participate in the RUG Winter School on Intercultural competence. For all visits to Europe, the visa procedure should really be started at least 4 or more months in advance. This also gives visitors the time to book cheaper accommodation / flights. A better gender balance audience. Organize as much as possible activities in the Kurdistan Region and for a large audience. KU Leuven recommends that when organizing the more intensive seminars, it would be easier to take place in one European city. Working with questionnaires is not self-evident: language issues and other aspects hinder the correct interpretation of both questions and answers. UoS suggests holding seminars by local coordinator may be useful for KR partners to explain conducting some of the tasks deemed difficult or unclear by partners to speed up their response.

During this stage, the Global Impact Institute (GII), which is the leader of Work Package 4 (Quality control and monitoring), produced its first deliverable, the quality control tool, in time.

Some partners helped in co-financing the costs surrounding the events organized (venue, snacks and drinks, materials). Most KR partners co-financed some expenditures such as contributing to traveling expenses, furnishings new international offices and some project activities.

Overall, all partners mentioned what has been clarified at the meetings and outlined the difficulties and the risks which mostly fell in line with the local coordinator risk assessment. Most of the KR partners mentioned that they benefitted from reuniting all TIGRIS partners, and they also took benefit from the seminars presented during the meetings. Most KR partners believe that collaboration with our EU partners can support the modernization, accessibility, and internationalization of higher education in Kurdistan.

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3. Summary and assessment of individual Bi-annual Partner Reports

3.1.1st Bi-annual partner report submitted by Violeta Osouchová, Masaryk University (MU)

Masaryk University mentioned that it took part in the kick off meeting of the project and was responsible for the preparation and realization of the training on “internationalization of Higher Education”. However, Masaryk University did not include a short reflection on the implementation of the activity and the supposed outcome of the activity.

During the study visit, Masaryk University organized two days training for Kurdish partners on 5 and 6 March. Ms. Osouchová reported that the training was very useful for them, according to the evaluation conducted after the training.

Masaryk University mentioned factors affecting implementation of the project and listed visa for the participants as one of the main problems and also the fact that the fund from the coordinator was not distributed to the partners at that stage.

Masaryk University did not mention detail of own institutional support during implementation of this part of the project and neither mentioned any recommendations for future.

Overall, Masaryk University played significant role in the study visit through arranging 2 days of training.

3.2.1st Bi-annual partner report submitted by Uwe Brandenburg, Global Impact Institute (GII)

The Global Impact Institute (GII), which is the leader of Work Package 4 (Quality control and monitoring), produced its first deliverable, the quality control tool, in time. GII notes that the tool is still under revision by the coordinators to adjust the benchmarks that were suggested for the different work packages. By the time of this report, the tool was accepted and is in use.

The GII was also in charge of the training in Prague which took place during March 8-9, 2018. The training included visits to the Metropolitan Universities and the National Czech Agency for Erasmus (DZS) as well as intensive trainings by GII staff both in loco and via skype. A survey for the evaluation of the study visits has been set up and provided to the

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coordinator by May 8, 2018. However, the survey results were not available as coordinator needs to review and send the link to participants. By the time of the report, this had been solved and an evaluation was produced. GII also produced a first draft of an evaluation tool that will be then adapted according to the project progress.

Factor affected implementation of the project as reported by GII was delay in finalizing and distributing the tools to the partners due to a change of personnel at GAUG. Since no payment has been made by the project coordinator to the date of this report, no financial report could be submitted.

GII reports that no administrative issues were faced.

GII suggests that it would be great if each partner could be provided with a detailed table which days in which category are expected to be reported in which time period.

Overall, the GII has an important role in the monitoring and evaluation of the project. The tool it produced is a powerful tool for the coordinators to constantly monitor the progress of the work packages. GII is so far fully in time with all products and deliverables.

3.3.1st Bi-annual partner report submitted by Maaik Wagenaar, University of Groningen (RUG)

University of Groningen took part at the Kick-off meeting and organizing the study visit to Groningen. RUG reported that these two events have facilitated more contact with the partners and several Kurdish partners have been in touch with RUG since the meetings, on topics such as admission requirements, ECTS / syllabi, joint PhD degrees, and staff mobility.

The University of Groningen organized a study Visit on 12-13 March 2018 which consisted of two full days of meetings on different topics, all related to internationalization.

RUG also suggests some Ideas for the future such as:

- Involving the Tuning Academy for workshops (in the KR) on Quality Assurance / Bologna process. The Tuning Academy are specialists in ECTS and the Bologna process.

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- Inviting a few staff members from Kurdish TIGRIS partners to participate in the RUG Winter School on Intercultural competence.
- For all visits to Europe, the visa procedure should really be started at least 4 or more months in advance. This also gives visitors the time to book cheaper accommodation / flights.
- A better gender balance audience.
- Organize as much as possible activities in the Kurdistan Region and for a large audience.

RUG reported that many of its members have contributed to the project, especially during the work visit where 12 colleagues (including the president of the university) from different departments gave presentations on their specialty.

RUG also contributed in co-financing the study visit as several staff not reported in the time sheets took part and gave presentations during the work visit. Another portion of co-financing is in the costs surrounding the event (venue, snacks and drinks, materials). The source of this is the budget of the department of International Strategy and Relations, and the staff / hours from all other departments involved.

External factors affecting the implementation of this project as mentioned by RUG includes: visa processing time for the KR partners. The negative travel advice to the KR influences the possibility of European partners visiting the region.

The points of critique mentioned by RUG are the fact that participants of the work visit were mostly higher ranked staff and almost all men. Activities organized outside KR (e.g. Europe) will only reach a limited number of people.

On financial reporting, RUG promises to send time sheets and supporting documents soon.

Overall, RUG had significant role in the project so far, especially in the study visit through arranging 2 days of training and also in co-financing it.

3.4. 1st Bi-annual partner report submitted by Jef Schrooten, KU Leuven (KUL)

KU Leuven took part at the Kick-off meeting and organizing the study visit to Leuven.

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A questionnaire was made by KU Leuven in close cooperation with the Kurdish HEIs. This toolbox is developed to measure internationalization, and indicators were selected when they seemed fit for the project. KU Leuven invited Kurdish partners to give comments on the contents before the questionnaire was send out.

KU Leuven noted that the **content** of the presentations and discussions were of real added value for the Kurdish partners, and after some presentations remarks were made that showed that the partners really took some aspects home with them.

KU Leuven focused on two aspects of the project, the identification of conditions for the recruitment of foreign students, PhD Students, teachers and researchers at Kurdish HEIs and the analysis of existing national legislatives underpinning internationalization in EU partners and Kurdistan.

In the next step, KU Leuven will ask the respondents to clarify their answers and to make a draft report.

KU Leuven complaints about delay in response to the questionnaire. The study visit was the most time-consuming activity in the first half year of the project. The number of visitors for study visit often changed during preparation, which affected the organization quality.

In terms of co-financing, the time of the other participants from KU Leuven apart from Jef (eight people in total) will be on the account of KU Leuven.

KU Leuven reports that the study visit to Leuven was less well organized, mostly due to 1) visa-issues, cultural differences, invitation was sent out too late.

KU Leuven recommends that:

- Send invitations for future events at least six months in advance.
- When organizing the more intensive seminars, it would be easier totake place in one European city.
- Working with questionnaires is not self-evident: language issues and other aspects hinder the correct interpretation of both questions and answers.

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In case of Leuven, the biannual report is somewhat in contrast to the concrete situation, also at the time of this report. None of the deliverables of WP1 has been delivered to date and the time delay was already the case at the time of the biannual report.

3.5.1st Bi-annual partner report submitted by Bryar Hassan, Zana Kareem, Kurdistan Institution for Strategic Studies and Scientific Research (KISSR)

KISSR as the regional coordinator reports that it played role of focal point between the local and foreign partners, explained VISA instructions for participants of the project when needed, arranged VISA appointments, collected travel reports, documents and boarding passes from the local participants and delivered them to the project manager, arranged short term courses in Germany for the local partners, arranged a training course for KISSR focal point coordinator entitled “project design and monitoring” at Maastricht school of management-Maastricht University in the Netherlands. KISSR also opened an International Academic Office and Gottingen International Office/KRG-Iraq. On dissemination, KISSR arranged a symposium for local partners regarding the dissemination and outcome of the project, guiding the local partners regarding the project activities and dissemination affairs, TV interview with discussing roles of the Gottingen International office/KRG-Iraq. Publishing newspaper articles regarding the project significance.

No detail was provided by KISSR on what the arranged short-term courses in Germany for the local partners were about and how did they go or whether feedbacks were collected.No details on symposium or its outcome was explained.

As a partner, KISSR took part in the kick-off meeting of the project at Gottingen University, arranged a memorandum of understanding between KISSR and Maastricht school of management-Maastricht University, participated in the study visit to University of Groningen in Netherlands and KU Leuven in Belgium. KISSR did not report participating in the study visit at Global impact Institute and Masaryk University in Czech republic and neither revealed the reason.

On financial reporting, KISSR furnished and bought the required equipment for both International Academic Office and Gottingen International Office/KRG-Iraq and their Staff offices. Arranged a series of meeting with several external subcontractors in regard with developing the TIGRIS project website in English, Kurdish, and Arabic languages.

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KISSR set the following as Risk assessment:

1. Failing the partners to collaborate with each other might be one of the riskiest factors
2. Delay of the financial support for the partners might mislead the project.
3. Chasing up partners to do their work properly and on time.

According to KISSR, propagating the project and clarifying its importance to press media, opening International Academic Office and Gottingen International Office/KRG-Iraq, managing the joint degrees, collaboration between the regional coordinator and the European partners all Worked out Well.

On what did not Work Out Well, KISSR reported that due to financial factors, the development of TIGRIS project website is not progressing. Due to visa affair issues many partners could not attend the study visit at Global impact Institute and Masaryk University in Czeck republic. The expenditures (traveling, furnishings and project activities) are all lent from KISSR and Ministry of Higher Education-KRG. If this expenditures not reimbursed from TIGRIS fund will be then counted as co-financing.

3.6. 1st Bi-annual partner report submitted by Dr Karzan G. Khidhir, University of Sulaimani (UoS)

University of Sulaimani took part in the Kick-off meeting and reported what has been explained at the meeting. UoS also participated at the study visits during March 4th to March 16th , 2018 and described what has been presented. UoS also joined the opening ceremony of Erasmus + TIGRIS Office at KISSR-Sulaimani and noted the significance of having this office for the KR partners. UoS also took part at the Sulaimani Symposium and reported that the meeting was very useful and was concerned with the development of work plan for TIGRIS project.

UoS reports that its working on developing courses in English language as part of preparations for internationalization.

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On financial reporting, UoS promises to send time sheets and supporting documents soon after receiving the budget. UoS also co-financed the travel expenses for Kick off meeting due to unexpected airport closures which caused change in flight routes.

Regarding the Risks, Issues and Challenges, UoS reported that delay in transferring budget has also hindered purchase of the equipments and progress of the project. Amendment of the existing regulations of higher education in Kurdistan/Iraq for public universities required to facilitate accepting international students. Training for academic and administrative staff to adapt with the internationalization process. Improving foreign language skills of staff to adjust with internationalization. Lack of access to international research papers and journals. Lack of marketing strategy for internationalisation and staff/student recruitment. Study Visits: delay in visa application has caused change in our participants for the meetings which was caused by delay in sending invitations. Sometime slow cooperation between partners has slowed down the progress of the project.

UoS suggests holding seminars by local coordinator may be useful for KR partners to explain conducting some of the tasks deemed difficult or unclear by partners to speed up their response.

Overall, UoS mentioned in details what has been clarified at the meetings and outlined the difficulties and the risks which mostly fell in line with the local coordinator risk assessment.

3.7.1st Bi-annual partner report submitted by Dr. Mohammed Azeez Saeed, Salahaddin University-Erbil (SU)

Salahaddin University took part in the Kick-off meeting and reports what has been explained at the meeting. SU also participated at the study visits during March 4th to March 16th , 2018 and again explained in details what has been presented. SU joined the opening ceremony of Erasmus + TIGRIS Office at KISSR, Sulaimani and noted the importance of having this office. SU also took part at the Sulaimani Symposium and reported that the meeting was very useful and was concerned with the development work plan of TIGRIS project.

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Salahaddin University established in June 2018 a committee to study the possibility of starting accepting international students in department of Kurdish Language, department of Arabic Language, department of Archaeology and department of law/Political Sciences.

SU reported that problem and difficulties include modifications of the existing law and regulations of higher education in Kurdistan/Iraq to be suitable for in taking international students. Resistances of old version of some academic staff who unable to accept the whole idea, English language (the second language) and e-learning process should be developed and upgraded; and the budget transfer delay. SU did not use the dedicated template for the first Bi-annual partner report

Overall, SU gave details of what has been explained at the meetings and outlined the difficulties which mostly fell in line with the local coordinator risk assessment, a part from the issue of slow collaboration among local partners.

3.8.1st Bi-annual partner report submitted by Dr. Shelanah M. Salih, Charmo University (CHU)

Charmo University took part in the kick off meeting on the 9th-10th of November 2017. CHU created a (unit) for the Tigris Project within the Directorate of Post-Graduate studies and External relations, and an office was founded for it. CHU participated at the study visits and reports that some of the seminars were very interesting. CHU noted that the Visit to Metropolitan University in Prague was also well organized, however, most of the presentations were through Skype and not face to face. CHU reported that the program in Belgium-Leuven was not as good as in Brno and Groningen in terms of the presentations and lack of social activities.

CHU reported that there was delay in sending the invitation letters, which caused a delay in getting visa for some of the partners, and suggest a better mechanism for future visits regarding visa issues. CHU also thinks that the project goes in a slow pace. CU reports that there has been no progress on the financial implementations of the project.

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CHU did not give detail on what has been learned from the kick off meeting, and did not include all the risk assessment mentioned by the WP leader.

3.9.1st Bi-annual partner report submitted by Dr. Nawzat Sadiq Ahmed, Duhok Polytechnic University (DPU)

DPU mentioned that it has participated at two activities during the past 6 months. The kick-off meeting on 9th – 10th November, 2017 which according to DPU benefitted in reuniting all TIGRIS partners and explained project overview and work packages. DPU also participated at the study visits to European universities partners. DPU mentioned what has been presented at the study visit and considered the activities as important for staff in order to be aware about the benefit of internationalization process and how such process will influence the national and international ranking of university.

On risks and challenges, DPU reports that due to economic crisis, it is hard to reach such level of our EU partners' universities and that the regulations need to be changed at ministry level to improve the internationalization process.

DPU noted that collaboration with our EU partners can help us on three different levels in order to support the modernisation, accessibility, and internationalisation of higher education in Kurdistan.

DPU mentioned some details of TIGIS advantages and international collaboration, however, it did not include collaboration challenges among the local partners neither information on the local events or its financial contribution to the implementation of the project.

3.10. 1st Bi-annual partner report submitted by Arieann Ali Hamid, University of Halabja (UoH)

UoH participated in Erasmus-Tigris Project Kick-off meeting and mentioned some details on things done at the meeting. UoH also joined the study visits at the European partner universities and explained that a number of vital points were discussed. After the meetings, the UoH participants wrote reports about the meetings and they held seminars on the information they got up on their return.

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On things did not go well, UoH said it had issues regarding visa application, receiving invitation letters and getting the budget.

UoH mentioned no fund was received, but did not explain what was exactly was affected by delay in receiving the budget. It also reported this project provide opportunity for improving partners, without explaining how. UoH also did not mention risk assessment in line with the WP leader or any co-financing of the project.

3.11. 1st Bi-annual partner report submitted by Araz Mohammed Ismail, University of Raparin (UoR)

University of Raparin took part at the kick off meeting and reported that following the Kick-Off Meeting it has taken some practical steps both to disseminate the project as well as to take important decisions in line with the overall aim of the project. UoR says it initiated an internationalization process which hopes to work within the framework of TIGRIS, geared towards an overall syllabus development. A committee has been established at the UoR to act as the committee coordinator, arranging the regular meetings and reporting the progress made from time to time.

Regarding the dissemination of TIGRIS, UoR reported that it presented at least three seminars attended by the majority of the teaching staff. UoR have not been able to set up a web domain or a page for the project yet, for doing so costs money and we have not received any funds so far.

UoR joined the study visit in March 2018 and reported that the activities has been good so far, but for the study visits in Netherlands and Belgium their participants faced difficulties in getting visa on time, and one of the staff members missed the opportunity.

On things went well, UoR said the activities were arranged well, nicely-prepared and the results of the events like minutes and reports were soon disseminated.

On things did not go well, UoR noted that KU Leuven could have done better in some of those regards. After more than 40 days, the presentations have not been received, and the response to inquiries are slow.

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On financial Aspects, UoR reported no amount of money has been transferred onto their account, which affected developing a web page, and buying the required equipment.

For co-financing, UoR reported that it has pumped into the project when part of travel costs covered during the Kick-Off Meeting as well as the study visits.

Overall, UoR gave detail on their status at the project and on finance reporting. UoR said it had held series of seminars to disseminate the project however, it did not report the outcome of those seminars or what the audience learned from. The budget and visa issues met the risk assessment of WP leader, but no slow response among KR partners were reported.

3.12. 1st Bi-annual partner report submitted by Bakhtiar Aubaid Sharif, Sulaimani Polytechnic University (SPU)

SPU reported it contributed in designing and proposing a logo for TIGRIS, and employed an employee for the international office. SPU formed a committee for working on the TIGRIS project. SPU say it made preparation for restoring of the international office and furnishing it. SPU noted that it had responded to all the requirements from surveying and project needs that has been required.

SPU also participated at the (study visit) in Czech, Holland and Belgium.

For financial aspect, SPU contributed from own budget for restoring and opening the international office and also toward travel expenses for the study visit.

SPU did not mention kick off meeting and what has been learned from it. SPU participated at the study visit but did not give any detail on what went well or bad.

SPU reported co-financing but did not include risk assessment.

3.13. 1st Bi-annual partner report submitted by Abdulkader Ibrahim, Ministry of Higher Education an Scientific Research (MHESR)

The ministry of higher education and scientific research (MHESR) of Kurdistan region reported that it has always worked towards enhancing the support and help needed by local state universities in their pursue to excellence including implementation of TIGRIS project.

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As a local partner to this EU funded project, ministry of higher education plays a major role in the different phases and stages of the implementation of TIGRIS project.

MHESR took part at the kick off meeting and noted that it led to many discussions and agreements on the project implementation.

MHESR also joined the second part of the study visit to European partners. The MHESR representative could not attend the meetings in Masaryk University and GII.

MHESR attended the study visit to Groningen University and reported learning about internationalization and ways to raise the admission of foreign students. MHESR attended the study visit at KU Leuven and reported what has been explained as well as the main findings. MHESR addressed the learning outcomes of the study visits. MHESR also reported that adapting the EU Systems to Kurdistan needs legislating of new rules to promote foreign students.

MHESR also participated in the first local conference for TIGRIS which took place in Sulaimani and reported that the presentations and workshops enriched the understanding of KR partners on the project. MHESR concluded that it will continue its active contribution in the TIGRIS project.

On financial reporting, MHESR only noted that so far no financial resources needed or used for the activities that were made by MHESR. MHESR took part at the kick off meeting and noted that it led to many discussions and agreements on the project implementation, however, no detail on the agreements or discussions were explained. MHESR representative could not attend the meetings in Masaryk University and GII and the reason was not disclosed. For risk assessment, MHESR only mentioned the need for new legislation to allow international students, but did not mention any other points.



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