ERASMUS+ TIGRIS Project
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Case study: Building an intercultural online course (NICE Project)

Centre for Intercultural Competence
University of Goettingen
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What we do
We offer and conduct

- Workshops on intercultural competence for national and international students of all faculty in German and English language

Topics are:

- Cultural awareness raising
- Culture specific workshops on Arabic-Western and Chinese-Western cultural relationships
- Studying abroad
- Train-the-Trainer packages
- Certificate program „Intercultural Trainer“
We invite students to continuously broaden their intercultural competencies through

- Event „LUPA“ Intercultural Film & Dialogue
- Podcast on living abroad and studying in intercultural contexts
- Project NICE – Network for Intercultural Competence to facilitate Entrepreneurship
How we do it
We combine

- knowledge input, theory, models and up-to-date research results with
- interactive, experiential based learning methods

We create self-reflective workshop units by implementing sections of

- SeriousGames
- DanceImpro

All of which create sustainable learning moments, allowing students to learn more about subconscious and culturally influenced structures of communication and behavior.
Structural embedding
University of Goettingen

- Internationalization of the Curricula
- Global Education Abroad and at Home
- Enhancement of scholastic aptitude
- Employability
NICE Project
NICE
Network for Intercultural Competence to facilitate Entrepreneurship

- ERASMUS+ strategic partnership
- multi-university project:
  - University of Edinburgh
  - University College Dublin
  - University of Amsterdam
  - University of Goettingen
  - Alexandru Ioan Cuza University
  - Lund University
  - University of Padova
  - University of Salamanca

www.nice-eu.org/
NICE Goals

- Supporting student participants in acquiring and developing key competences
- to make them more employable in a global work environment
- Enabling student participants to have an international experience without going abroad
Partner Goals

- Develop
  - Formalised training program
  - Innovative learning approaches
- Create
  - Effective learning pathways
  - Innovative learning technology platform
NICE for students

Virtual Exchange

- Seven modules
  - entrepreneurship
  - intercultural communication
- Team project on global challenge
- Individual portfolio work for reflection

Summer School

- optional
- one week
- 2019 in Dublin
- 2020 in Salamanca
- Program free of cost, travel and accommodation partly sponsored

10 ECTS from University of Edinburgh
NICE for students

NICE gives students the opportunity to develop their

- Networking skills
- Intercultural Competencies
- Collaboration skills
- Entrepreneurial skills

Become an entrepreneur, work with students from other cultures and attend a part-sponsored, week long summer school!
Building an intercultural online course
Working on NICE

- Eight European universities
  - Lead, organisation, technology
  - Entrepreneurship
  - Intercultural communication, competence
Working on NICE

Communication

- Transnational project meetings,
  face-to-face, twice per year
- Monthly virtual project meetings
- E-mails, phone calls
Designing the training program

- Building the content for digital toolkits in Intercultural Competence (IC), Entrepreneurship (ENT)
- Integrating the two subjects IC and ENT, for the participants to look as one
- Within each of the seven modules, creating content in these following areas
Designing the training program

- **Knowledge Accumulation** – Overview and introduction to the topic, warm up activities, exercises focusing on the topic and further resources to build upon that week’s content

- **Putting Knowledge into Action** – Individual challenge focusing on the topic for the week plus one team assignment

- **Reflecting on Action** – Teams are instructed to discuss their experiences and their reflections on the work, which they have completed in the module
Example: Week 4
‘Testing Ideas’

Topics:
- ENT: Idea validation
- IC: Developing relationships and trust in virtual intercultural teams
- Listening and empathy

Learning outcomes:
- students reflect on their own listening habits
- students acquire knowledge about basic concepts of empathy and trust in virtual teams
- students can apply listening skills and learn how to empathize with their customers
- students learn to contrast the business idea
Challenges

- Language
- Implicit rules
- Virtual setting
- Technology
- Schedules across universities

Introduction Video Week 5 ‘Asking for Resources’
https://youtu.be/agMkXrF4Qok
How to follow up on us
Please visit our website
https://www.uni-goettingen.de/en/77553.html

Sign up for our newsletter
www.uni-goettingen.de/en/newsletter+registration/535454.html

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