



ERASMUS+ TIGRIS Project
February 19, 2019

Case study: Building an intercultural online course (NICE Project)

Centre for Intercultural Competence

University of Goettingen

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What we do



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We offer and conduct

- Workshops on intercultural competence for national and international students of all faculty in German and English language

Topics are:

- Cultural awareness raising
- Culture specific workshops on Arabic-Western and Chinese-Western cultural relationships
- Studying abroad
- Train-the-Trainer packages
- Certificate program „Intercultural Trainer“

We invite students to continuously broaden their intercultural competencies through

- Event „LUPA“ Intercultural Film & Dialogue
- Podcast on living abroad and studying in intercultural contexts
- Project NICE – Network for Intercultural Competence to facilitate Entrepreneurship



Blog & Podcast



Alles Interkulturell?!





How we do it



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We combine

- knowledge input, theory, models and up-to-date research results with
- interactive, experiential based learning methods

We create self-reflective workshop units by implementing sections of

- SeriousGames
- DanceImpro

All of which create sustainable learning moments, allowing students to learn more about subconscious and culturally influenced structures of communication and behavior.



Structural embedding University of Goettingen

- Internationalization of the Curricula
- Global Education Abroad and at Home
- Enhancement of scholastic aptitude
- Employability



NICE Project



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NICE

Network for Intercultural Competence to facilitate Entrepreneurship

- ERASMUS+ strategic partnership
- multi-university project:
 - University of Edinburgh
 - University College Dublin
 - University of Amsterdam
 - University of Goettingen
 - Alexandru Ioan Cuza University
 - Lund University
 - University of Padova
 - University of Salamanca



www.nice-eu.org/

NICE Goals

- Supporting student participants in acquiring and developing key competences
- to make them more employable in a global work environment
- Enabling student participants to have an international experience without going abroad



Partner Goals

- Develop
 - Formalised training program
 - Innovative learning approaches
- Create
 - Effective learning pathways
 - Innovative learning technology platform



NICE for students

Virtual Exchange

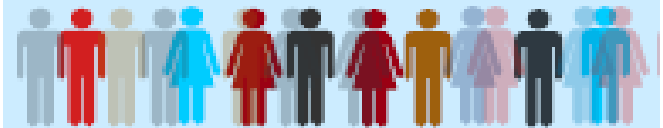
- Seven modules
 - entrepreneurship
 - intercultural communication
- Team project on global challenge
- Individual portfolio work for reflection



10 ECTS from
University of Edinburgh

Summer School


- optional
- one week
- 2019 in Dublin
- 2020 in Salamanca
- Program free of cost, travel and accommodation partly sponsored



Intercultural Competencies



NICE for students



Become an entrepreneur, work with students from other cultures and attend a part-sponsored, week long summer school!

NICE gives students the opportunity to develop their

- **Networking skills**
- **Intercultural Competencies**
- **Collaboration skills**
- **Entrepreneurial skills**

Intercultural Competencies





Building an intercultural online course



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Working on NICE

- Eight European universities
 - Lead, organisation, technology
 - Entrepreneurship
 - Intercultural communication, competence



Working on NICE

Communication

- Transnational project meetings, face-to-face, twice per year
- Monthly virtual project meetings
- E-mails, phone calls



Designing the training program

- Building the content for digital toolkits in Intercultural Competence (IC), Entrepreneurship (ENT)
- Integrating the two subjects IC and ENT, for the participants to look as one
- within each of the seven modules, creating content in these following areas



Designing the training program

- **Knowledge Accumulation** – Overview and introduction to the topic, warm up activities, exercises focusing on the topic and further resources to build upon that week's content
- **Putting Knowledge into Action** – Individual challenge focussing on the topic for the week plus one team assignment
- **Reflecting on Action** – Teams are instructed to discuss their experiences and their reflections on the work, which they have completed in the module

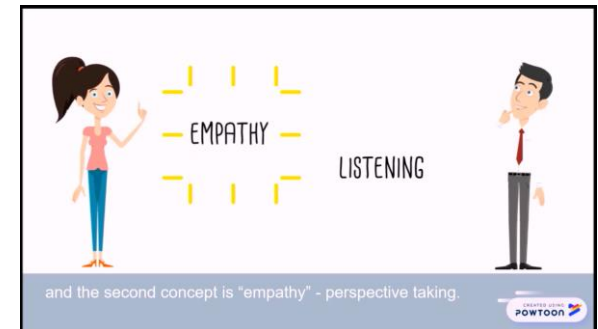


Example: Week 4

‘Testing Ideas’

Topics:

- ENT: Idea validation
- IC: Developing relationships and trust in virtual intercultural teams
- Listening and empathy



Introduction Video Week 4

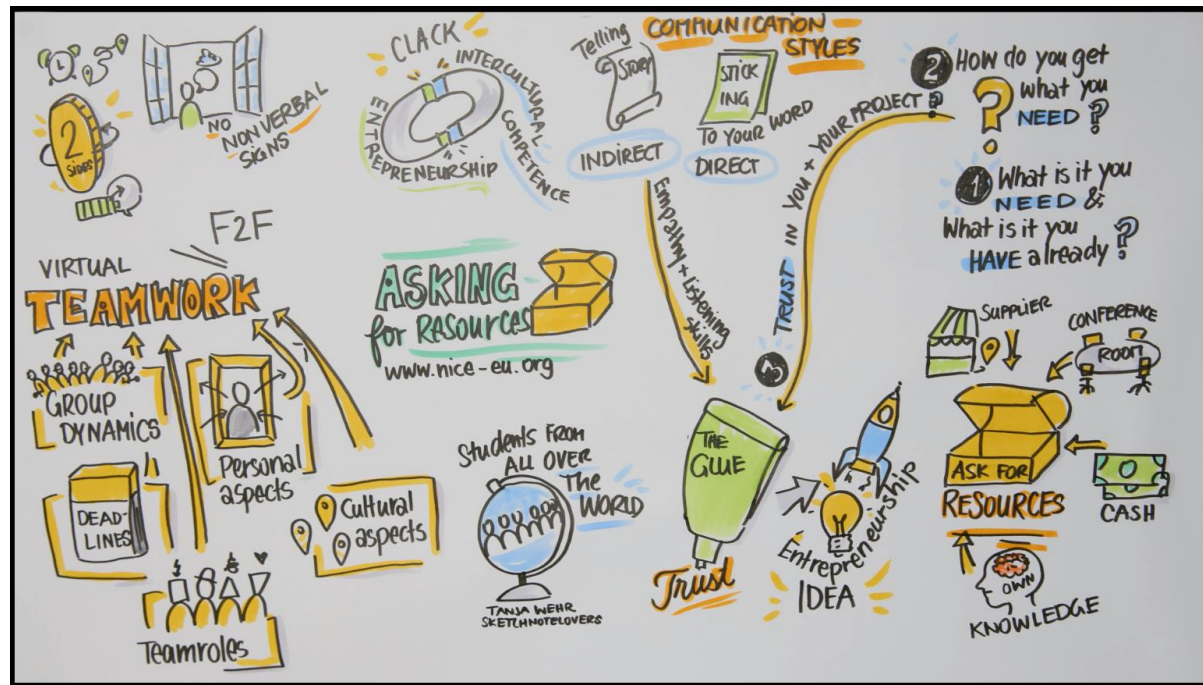
Learning outcomes:

- students reflect on their own listening habits
- students acquire knowledge about basic concepts of empathy and trust in virtual teams
- students can apply listening skills and learn how to empathize with their customers
- students learn to contrast the business idea



Challenges

- Language
- Technology
- Implicit rules
- Schedules across universities
- Virtual setting





How to follow up on us



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Please visit our website

<https://www.uni-goettingen.de/en/77553.html>

Sign up for our newsletter

www.uni-goettingen.de/en/newsletter+registration/535454.html

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